

Saint Paul Public Schools
 Secondary Class Size Report
 2008-2009 School Year

Introduction

The following report indicates class sizes in secondary grades in Saint Paul Public Schools as of October 15, 2008. The report is in two sections – senior high schools and junior high/middle schools. Each section shows first a table for the district as a whole, then a table for each individual school within the district. The district-wide table shows district-wide averages for those departments identified in the district’s course numbering system. (See Appendix for a full list of departments.) The table for each school shows the average class size in each of the eight largest subject areas in senior high schools and the seven largest subject areas in junior high/middle schools, plus the school-wide average size for non-Special Education classes. The final column in the table shows the number of classes with more than 32 students. (This number was chosen because that is typically the number of stations in school laboratories.) Also noted is the number of periods in the day and the number of terms in the school year at each school.

The report is based on the number of students scheduled to be in a classroom. Please see the Appendix for notes on how certain special situations were handled. Also please note that this report includes only those classes being taught during the first term of the year in each school.

Junior High Schools

Battle Creek Middle School #310

October 1 enrollment	615
Periods in school day	6
Terms in school year	2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	28	20.4	1
English as a Second Language	16	13.9	0
Social Studies	22	24.0	4
Mathematics	22	24.5	4
Science	21	27.4	2
World Language	10	14.1	0
Physical Education/Health	20	17.4	0
Special Education	37	7.4	0
School Totals*	163	20.3	11

*Non-Special Education

Saint Paul Public Schools
 Secondary Class Size Report
 2008-2009 School Year

Cleveland Junior High School #315

October 1 enrollment 456
 Periods in school day 7
 Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	12	19.8	0
English as a Second Language	10	19.2	0
Social Studies	9	23.8	1
Mathematics	15	18.0	0
Science	16	22.6	1
World Language	2	10.5	0
Physical Education/Health	7	23.0	0
Special Education	13	6.1	0
School Totals*	87	20.2	2

*Non-Special Education

Hazel Park Middle School #325

October 1 enrollment 465
 Periods in school day 6
 Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	26	21.3	2
English as a Second Language	16	13.6	0
Social Studies	20	20.2	1
Mathematics	19	22.1	0
Science	19	22.1	0
World Language	0	0	0
Physical Education/Health	9	23.4	1
Special Education	29	7.2	0
School Totals*	126	19.8	4

*Non-Special Education

Saint Paul Public Schools
 Secondary Class Size Report
 2008-2009 School Year

Highland Park Junior High School #330

October 1 enrollment 745
 Periods in school day 6
 Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	34	23.8	7
English as a Second Language	9	22.0	0
Social Studies	24	28.4	9
Mathematics	29	27.0	7
Science	25	29.0	12
World Language	18	19.1	2
Physical Education/Health	12	27.9	5
Special Education	33	6.8	0
School Totals*	164	25.6	42

*Non-Special Education

Humboldt Junior High School #335

October 1 enrollment 726
 Periods in school day 6
 Terms in school year 4

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	15	15.5	0
English as a Second Language	10	16.8	0
Social Studies	10	20.2	0
Mathematics	15	16.6	0
Science	10	21.9	0
World Language	6	11.3	0
Physical Education/Health	5	25.0	0
Special Education	39	6.4	0
School Totals*	86	16.3	0

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 Secondary Class Size Report
 2008-2009 School Year

Murray Junior High School #342

October 1 enrollment 800
 Periods in school day 6
 Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	29	25.9	3
English as a Second Language	6	19.0	0
Social Studies	29	27.0	3
Mathematics	31	25.0	5
Science	28	27.4	4
World Language	15	29.8	5
Physical Education/Health	15	28.1	6
Special Education	34	8.2	0
School Totals*	168	26.4	28

*Non-Special Education

Ramsey Junior High School #345

October 1 enrollment 600
 Periods in school day 6
 Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	28	24.6	4
English as a Second Language	4	15.8	0
Social Studies	16	26.6	0
Mathematics	26	22.9	2
Science	23	26.0	4
World Language	15	25.6	3
Physical Education/Health	6	30.3	2
Special Education	7	6.3	0
School Totals*	137	25.0	20

*Non-Special Education

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Secondary Class Size Report
2008-2009 School Year

Washington Middle School #352

October 1 enrollment 687
 Periods in school day 4 per day, alternating A/B days
 Terms in school year 2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	23	27.4	5
English as a Second Language	26	20.8	0
Social Studies	19	26.4	2
Mathematics	37	23.1	2
Science	30	26.1	3
World Language	15	22.6	1
Physical Education/Health	12	34.3	6
Special Education	8	11.0	0
School Totals*	196	25.1	27

*Non-Special Education

*Note: Class counts above include classes from both of the alternating days' schedules.

Capitol Hill Magnet School (Grades 7 & 8) #494

October 1 enrollment 325
 Periods in school day 7
 Terms in school year 2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	12	26.9	3
English as a Second Language	4	10.5	0
Social Studies	12	26.9	3
Mathematics	12	26.5	1
Science	12	26.9	1
World Language	11	24.7	0
Physical Education/Health	5	33.8	3
Special Education	5	5.0	0
School Total*	79	26.4	15

*Non-Special Education

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Monroe Community School (Grades 7 & 8) #528

October 1 enrollment 100
 Periods in school day 6
 Terms in school year 2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	5	18.8	0
English as a Second Language	0	0	0
Social Studies	5	20.0	0
Mathematics	5	20.8	0
Science	5	20.0	0
World Language	0	0	0
Physical Education/Health	1	16.0	0
Special Education	3	4.33	0
School Total*	29	20.8	3

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Secondary Class Size Report
2008-2009 School Year

APPENDIX

Departments designations

Beginning in the 2005-06 school year the first character of the course number indicates the department, as follows:

- A = Special Education
- B = Business/ Marketing
- C = Careers
- E = English Language Learning
- F = Family and Consumer Science
- G = Physical Education and Health
- H = Social Studies
- L = Language Arts
- M = Mathematics
- N = Programs and Activities
- P = Performing Arts
- R = R.O.T.C. Programs
- S = Science
- T = Industrial Technology
- U = Interdisciplinary
- V = Visual Arts
- W = World Languages
- X = OJT/ Work Experience
- Z = Advisory/Homeroom

No classes in department Z appear in this report and several in department N (e.g., Study Halls) have been removed. The remaining courses in department N, plus all courses from departments C and U appear in the “Other Regular Education” category of the district summaries.

Treatment of special situations –

- Multiple levels of a subject in a classroom with a single teacher (e.g. French 4, 5 & 6)
- Multiple Special Education classes (e.g. Math, Study Skills) with a single teacher

These classes were combined and reported as a single class

- Team-taught classes
- “House” systems

Students were divided among the instructors and reported as multiple classes. If the schedule indicated one teacher with more or fewer students, those numbers were reported. Otherwise, students were prorated equally among the teachers.

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Secondary Class Size Report
2008-2009 School Year

“Push-in” teachers (Special Education and ELL)

Where a Special Education or ELL teacher was in a subject-area classroom along with the regular teacher, it was reported as a single class. Due to the increasing use of inclusion models, the number of self-contained Special Education classes has declined, even though a similar number of students are being served.

Treatment of different schedules

The purpose of this report was to reflect actual numbers of students faced by teachers in classrooms. Thus, no effort was made to adjust for period length when deriving district-wide figures. As a result, schools with more periods have a slightly inflated influence on district-wide averages.