

Saint Paul Public Schools  
 Secondary Class Size Report  
 2007-2008 School Year

Introduction

The following report indicates class sizes in secondary grades in Saint Paul Public Schools as of October 15, 2007. The report is in two sections – senior high schools and junior high/middle schools. Each section shows first a table for the district as a whole, then a table for each individual school within the district. The district-wide table shows district-wide averages for those departments identified in the district’s course numbering system. (See Appendix for a full list of departments.) The table for each school shows the average class size in each of the eight largest subject areas in senior high schools and the seven largest subject areas in junior high/middle schools, plus the school-wide average size for non-Special Education classes. The final column in the table shows the number of classes with more than 32 students. (This number was chosen because that is typically the number of stations in school laboratories.) Also noted is the number of periods in the day and the number of terms in the school year at each school.

The report is based on the number of students scheduled to be in a classroom. Please see the Appendix for notes on how certain special situations were handled. Also please note that this report includes only those classes being taught during the first term of the year in each school.

**Senior High Schools**

**Arlington Senior High School**

October 1 enrollment	1501
Periods in school day	6
Terms in school year	2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	69	21.1	2
English as a Second Language	41	21.4	0
Social Studies	51	25.6	3
Mathematics	64	22.4	1
Science	56	24.0	1
World Language	18	15.4	0
Physical Education/Health	22	19.7	0
Special Education	55	6.5	0
School Totals (non-Special Education)	399	21.4	9

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**Central Senior High School**

October 1 enrollment      2140  
 Periods in school day      6  
 Terms in school year      2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	71	28.5	24
English as a Second Language	4	16.3	0
Social Studies	59	33.2	37
Mathematics	62	31.7	30
Science	60	33.0	40
World Language	49	28.8	25
Physical Education/Health	20	29.2	5
Special Education	43	10.5	0
School Totals (non-Special Education)	381	30.1	172

**Como Park Senior High School**

October 1 enrollment      1478  
 Periods in school day      6  
 Terms in school year      2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	46	28.2	14
English as a Second Language	16	21.3	0
Social Studies	40	30.9	19
Mathematics	44	31.9	25
Science	44	29.9	15
World Language	18	30.4	11
Physical Education/Health	15	27.8	6
Special Education	41	7.8	0
School Totals (non-Special Education)	279	29.0	106

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**Harding Senior High School**

October 1 enrollment      2031

Periods in school day      5

Terms in school year      3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	60	27.3	15
English as a Second Language	23	20.3	1
Social Studies	46	30.4	17
Mathematics	56	28.5	15
Science	52	31.3	21
World Language	29	23.3	6
Physical Education/Health	27	30.4	10
Special Education	50	10.6	0
School Totals (non-Special Education)	373	26.2	93

Note: Some classes utilize a “skinny” schedule, with three classes being taught during two normal class periods.

**Highland Park Senior High School**

October 1 enrollment      1441

Periods in school day      6

Terms in school year      3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	40	32.5	26
English as a Second Language	4	18.3	0
Social Studies	41	32.7	24
Mathematics	43	30.2	19
Science	40	31.8	24
World Language	23	30.7	7
Physical Education/Health	13	31.4	7
Special Education	53	8.7	0
School Totals (non-Special Education)	252	30.1	118

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**Humboldt Senior High School**

October 1 enrollment	869
Periods in school day	6
Terms in school year	3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	39	19.7	1
English as a Second Language	23	21.4	1
Social Studies	21	26.4	3
Mathematics	43	20.4	2
Science	30	24	1
World Language	12	17.7	0
Physical Education/Health	9	23.2	1
Special Education	58	6.7	0
School Totals (non-Special Education)	230	20.3	10

**Johnson Senior High School**

October 1 enrollment	1610
Periods in school day	4
Terms in school year	4

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	30	29.4	15
English as a Second Language	4	11.3	0
Social Studies	27	33.9	19
Mathematics	34	26.2	3
Science	26	28.0	4
World Language	12	29.8	5
Physical Education/Health	12	35.3	9
Special Education	30	11.6	0
School Totals (non-Special Education)	181	29.2	67

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**APPENDIX**

**Departments designation –**

Beginning in the 2005-06 school year, the first character of the course number indicates the department, as follows –

- A = Special Education
- B = Business/ Marketing
- C = Careers
- E = English Language Learning
- F = Family and Consumer Science
- G = Physical Education and Health
- H = Social Studies
- L = Language Arts
- M = Mathematics
- N = Programs and Activities
- P = Performing Arts
- R = R.O.T.C. Programs
- S = Science
- T = Industrial Technology
- U = Interdisciplinary
- V = Visual Arts
- W = World Languages
- X = OJT/ Work Experience
- Z = Advisory/Homeroom

No classes in department Z appear in this report and several in department N (e.g., Study Halls) have been removed. The remaining courses in department N, plus all courses from departments C and U appear in the “Other Regular Education” category of the district summaries.

**Treatment of special situations –**

- Multiple levels of a subject in a classroom with a single teacher (e.g. French 4, 5 & 6)
- Multiple Special Education classes (e.g. Math, Study Skills) with a single teacher

These classes were combined and reported as a single class

- Team-taught classes
- “House” systems

Students were divided among the instructors and reported as multiple classes. If the schedule indicated one teacher with more or fewer students, those numbers were reported. Otherwise, students were prorated equally among the teachers.

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“Push-in” teachers (Special Education and ELL)

Where a Special Education or ELL teacher was in a subject-area classroom along with the regular teacher, it was reported as a single class. Due to the increasing use of inclusion models, the number of self-contained Special Education classes has declined, even though a similar number of students is being served.

**Treatment of different schedules**

The purpose of this report was to reflect actual numbers of students faced by teachers in classrooms. Thus, no effort was made to adjust for period length when deriving district-wide figures. As a result, schools with more periods have a slightly inflated influence on district-wide averages.