

Saint Paul Public Schools
 Secondary Class Size Report
 2007-2008 School Year

Introduction

The following report indicates class sizes in secondary grades in Saint Paul Public Schools as of October 15, 2007. The report is in two sections – senior high schools and junior high/middle schools. Each section shows first a table for the district as a whole, then a table for each individual school within the district. The district-wide table shows district-wide averages for those departments identified in the district’s course numbering system. (See Appendix for a full list of departments.) The table for each school shows the average class size in each of the eight largest subject areas in senior high schools and the seven largest subject areas in junior high/middle schools, plus the school-wide average size for non-Special Education classes. The final column in the table shows the number of classes with more than 32 students. (This number was chosen because that is typically the number of stations in school laboratories.) Also noted is the number of periods in the day and the number of terms in the school year at each school.

The report is based on the number of students scheduled to be in a classroom. Please see the Appendix for notes on how certain special situations were handled. Also please note that this report includes only those classes being taught during the first term of the year in each school.

Junior High Schools

Battle Creek Middle School

October 1 enrollment	690
Periods in school day	7
Terms in school year	2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	31	22.6	2
English as a Second Language	19	16.3	0
Social Studies	24	25.8	0
Mathematics	24	26.7	6
Science	25	24.6	4
World Language	10	25.8	2
Physical Education/Health	20	25.7	4
Special Education	42	8.3	0
School Totals (non-Special Education)	185	23.8	22

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Cleveland Junior High School

October 1 enrollment 312

Periods in school day 6

Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	12	17.5	1
English as a Second Language	26	17.2	0
Social Studies	9	22.4	0
Mathematics	18	17.2	0
Science	10	23.8	3
World Language	3	8.3	0
Physical Education/Health	5	23.4	1
Special Education	16	6.5	0
School Totals (non-Special Education)	98	18.5	5

Hazel Park Middle School

October 1 enrollment 560

Periods in school day 6

Terms in school year 4

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	35	19.3	0
English as a Second Language	14	15.4	0
Social Studies	20	22.7	0
Mathematics	22	22.4	0
Science	20	25.3	0
World Language	5	17.8	0
Physical Education/Health	10	23.0	0
Special Education	44	6.9	0
School Totals (non-Special Education)	148	20.5	0

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Highland Park Junior High School

October 1 enrollment 770

Periods in school day 4 per day, alternating A/B days

Terms in school year 2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	41	24.5	3
English as a Second Language	11	23.7	0
Social Studies	29	24.4	3
Mathematics	34	25.7	3
Science	30	24.8	2
World Language	33	23.8	0
Physical Education/Health	18	30.7	8
Special Education	40	7.5	0
School Totals (non-Special Education)	227	25.3	22

Note: Class counts above include classes from both of the alternating days' schedules.

Humboldt Junior High School

October 1 enrollment 304

Periods in school day 6

Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	17	13.9	0
English as a Second Language	12	18.3	0
Social Studies	13	17.9	0
Mathematics	18	15.7	0
Science	15	17.3	0
World Language	6	12.7	0
Physical Education/Health	5	31.8	2
Special Education	26	8.1	0
School Totals (non-Special Education)	104	16.1	2

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Murray Junior High School

October 1 enrollment 827

Periods in school day 6

Terms in school year 3

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	33	25.2	3
English as a Second Language	8	19.6	0
Social Studies	27	28.6	1
Mathematics	32	25.7	4
Science	29	27.1	1
World Language	16	29.7	4
Physical Education/Health	15	22.7	1
Special Education	39	9.0	0
School Totals (non-Special Education)	178	25.8	15

Ramsey Junior High School

October 1 enrollment 653

Periods in school day 6

Terms in school year 2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	32	22.6	0
English as a Second Language	4	21.8	0
Social Studies	20	25.0	3
Mathematics	25	25.8	1
Science	25	25.9	1
World Language	15	23.8	1
Physical Education/Health	12	21.6	2
Special Education	5	9.0	0
School Totals (non-Special Education)	155	24.5	11

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Washington Middle School

October 1 enrollment 575

Periods in school day 4 per day, alternating A/B days

Terms in school year 2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	22	24.7	1
English as a Second Language	19	22.5	0
Social Studies	17	26.1	0
Mathematics	30	25.0	3
Science	23	25.1	2
World Language	16	20.9	0
Physical Education/Health	15	26.3	4
Special Education	9	7.0	0
School Totals (non-Special Education)	181	24.0	13

Note: Class counts above include classes from both of the alternating days' schedules.

Capitol Hill Magnet School (Grades 7 & 8)

October 1 enrollment 343

Periods in school day 7 (with some periods alternating A/B days)

Terms in school year 2

Subject	Number of Classes	Average Class Size	Classes over 32
English (regular)	12	30.0	6
English as a Second Language	5	10.6	0
Social Studies	6	30.7	3
Mathematics	12	28.5	5
Science	12	28.7	2
World Language	12	25.1	1
Physical Education/Health	4	24.3	2
Special Education	0	--	0
School Totals (non-Special Education)	78	28.3	25

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APPENDIX

Departments designation –

Beginning in the 2005-06 school year, the first character of the course number indicates the department, as follows –

- A = Special Education
- B = Business/ Marketing
- C = Careers
- E = English Language Learning
- F = Family and Consumer Science
- G = Physical Education and Health
- H = Social Studies
- L = Language Arts
- M = Mathematics
- N = Programs and Activities
- P = Performing Arts
- R = R.O.T.C. Programs
- S = Science
- T = Industrial Technology
- U = Interdisciplinary
- V = Visual Arts
- W = World Languages
- X = OJT/ Work Experience
- Z = Advisory/Homeroom

No classes in department Z appear in this report and several in department N (e.g., Study Halls) have been removed. The remaining courses in department N, plus all courses from departments C and U appear in the “Other Regular Education” category of the district summaries.

Treatment of special situations –

- Multiple levels of a subject in a classroom with a single teacher (e.g. French 4, 5 & 6)
- Multiple Special Education classes (e.g. Math, Study Skills) with a single teacher

These classes were combined and reported as a single class

- Team-taught classes
- “House” systems

Students were divided among the instructors and reported as multiple classes. If the schedule indicated one teacher with more or fewer students, those numbers were reported. Otherwise, students were prorated equally among the teachers.

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“Push-in” teachers (Special Education and ELL)

Where a Special Education or ELL teacher was in a subject-area classroom along with the regular teacher, it was reported as a single class. Due to the increasing use of inclusion models, the number of self-contained Special Education classes has declined, even though a similar number of students is being served.

Treatment of different schedules

The purpose of this report was to reflect actual numbers of students faced by teachers in classrooms. Thus, no effort was made to adjust for period length when deriving district-wide figures. As a result, schools with more periods have a slightly inflated influence on district-wide averages.